



## ACCOUNTABILITY UPDATE

### Office of Educational Accountability

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#### Deduction Inquiry Process

Today we are sending notification letters to school and district administrators that will have, based on preliminary analysis, report card deductions for either chronic absenteeism or dropout rate. Schools and districts that **have local data that substantiate an appeal of their preliminary data, may submit an [inquiry form](#) no later than Friday June 23, 2017**. A member of the OEA staff will respond once we've had a chance to review the information submitted through the inquiry form. Deductions occur when a school/district misses the goals set for the Student Engagement Indicators, absenteeism or dropout rate. Please note that both measures are lagged data sources, from the 2015-16 school year. The deductions will appear in the 2016-17 accountability report cards to be released in the fall.

Addressing the above data issues now – through the Deduction Inquiry Process – will help ensure that accountability reporting is as accurate as possible. Please note that any data corrections that occur as a result of this inquiry process will only be reflected in the accountability report cards. It will not change WISEdash for Districts or the WISEdash Public Portal.

Questions about the Deduction Inquiry Process may be directed to [reportcardhelp@dpi.wi.gov](mailto:reportcardhelp@dpi.wi.gov).

As a reminder, we are taking a break on assessment updates for a few weeks this summer, but will continue to provide accountability updates in the weekly DAC Digest.

~OEA

## ASSESSMENT UPDATES

### National Assessment of Educational Progress (NAEP) and International Assessments

*(selected schools only)*

- **Notification letters to *districts* this week-** Initial notification letters to district administrators with copies going to DACs will be mailed this week. These letters will list the schools in each district selected to participate in NAEP and/or any International Assessments for the 2017-18 school year. Please note that these letters usually go out by the end of May and are delayed a week this year.
- **Notification letters to *schools* later this month-** Initial notification letters to principals will be mailed later in June. These letters will include more information about the school's specific assessments, including the test date. DACs will receive emails with their schools' test dates after the letters go out.
- **NAEP 2018** will include the following assessments:
  - Grade 4: Reading Special Studies, Science Pilots
  - Grade 8: U.S. History, Civics, and Geography National Assessments; Technology and Engineering Literacy National Assessment; Reading Special Studies; and Science Pilots
  - Grade 12: Mathematics, Reading, and Science Pilots; and Reading Special Studies
- Wisconsin also has schools selected to represent the nation in the following **International Assessments** this upcoming school year:
  - Trends in International Mathematics and Science Study (TIMSS) in grades 4 and 8
  - International Computer and Information Literacy Study (ICILS) in grade 8
- A few other reminders about NAEP and International Assessments:
  - Most of the assessments will be conducted on tablets or laptops brought in by NAEP test administrators.
  - Students will participate in only one subject area.
  - Most assessments take 90-120 minutes total for students.

## DAC DIGEST DIGESTIBLES

### Important Dates to Remember

June	2: Deadline for Aspire to receive paper answer documents.	Aspire
	Early-June: NAEP and International Assessments notification letters mailed to districts	NAEP and International Assessments
	Mid-June: WorkKeys paper memo and summary to examinees delivered to schools; Printed WorkKeys roster report will be mailed to test coordinators	WorkKeys
	Late-June: NAEP and International Assessments notification letters mailed to schools with assessment dates; emails will go to DACs	NAEP and International Assessments
	Late-June: ACT non-college reportable score letters delivered to schools	ACT

### Important Tasks to Remember

<input type="checkbox"/> Report all test security incidents to DPI. Forms can be found at: <a href="http://dpi.wi.gov/assessment/act/security">http://dpi.wi.gov/assessment/act/security</a> <input type="checkbox"/> Pack and return paper materials and schedule UPS pickup for receipt by ACT Aspire by June 2 deadline.	Aspire Early High School
<input type="checkbox"/> Plan for WIDA Screener Implementation for Fall 2017.	ACCESS

<input type="checkbox"/> Look for score report information later this summer.	DLM
<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at <a href="#">Reading Readiness Overview</a> and <a href="#">Reading Readiness FAQ</a> .	Reading Readiness

<b>Online Resource Highlights</b> <i>As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i>		
Resource	Description	Assessment
<a href="#">ACT and WorkKeys Report Schedule</a>	Descriptions and delivery dates for district, school, and student-level reports	ACT/WorkKeys
<a href="#">ACT Data and Results</a>	DPI webpage with links to sample reports and resources for understanding and using ACT reports	
<a href="#">WorkKeys Data and Results</a>	DPI webpage with links to sample reports and resources for understanding and using WorkKeys reports	
<a href="#">Aspire Data and Results</a>	DPI webpage with links to sample reports and resources for understanding and using ACT Aspire reports	Aspire
<a href="#">ACCESS for ELLs Calendar</a>	Provides an overview of relevant 2017-18 dates	ACCESS
<a href="#">Standard Setting Impacts</a>	Information on this year's score changes	
<a href="#">OSA Office Hours Webinar</a> -	The DAC Resources and Trainings page will house our recorded webinar, as well as the accompanying PowerPoint presentation.	General
<a href="#">Report Card Resources</a>	Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data	OEA